

Millennium 6-12 Collegiate Academy

RMG Implementation Model: SEL Focus



What exactly does Re-Imagining Middle Grades (RMG) mean?

Broward County Public Schools is committed to changing the middle school experience for its students and implementing incremental steps that will ultimately lead to a systemic change in our District. As a result, we have begun to “re-imagine” our middle schools, beginning in the 2018-2019 school year. We will strive to include all students in project-based experiences via an interdisciplinary approach. Social-emotional learning will support students in a warm environment where their unique educational needs are met. This will lead to enhanced student engagement and motivation and facilitate connections across content domain. The plan also calls for increased electives and extracurricular activities at the middle school level. The ultimate goal of our “reimagining work” is for students to be engaged and to have the social emotional competencies, problem-solving skills, and academic achievement to help them successfully transition from middle school to high school and beyond.

What is our school’s focus for Re-Imagining Middle Grades?

Our focus is social-emotional learning (SEL). We are still at the foundational level, but so many of our teachers’ everyday actions already fall in line with what SEL calls for! We are focused on infusing SEL to break up the routine in a typical class period. The use of SEL Strategies will improve group dynamics, lift everyone’s spirits, and energize the group.

In addition, we have included an SEL extended first period class, which we refer to as STAR time. During the first 25 minutes of class, teachers have time to use the Second Step program. This includes the following schedule of activities:

Monday: Weekly Check-In- Teachers touch base with students to make sure they have everything they need to be successful for the week.

Tuesday: Class Challenge-Teachers help students work through problems that may occur during the week and as a class determine likely solutions.

Wednesday: Second Step Lesson-Teachers use the Second Step website and focus on a variety of activities that help students make good choices.

Thursday: Class Meeting-Teachers give students a chance to talk about their weekly challenges and successes.

Friday: Weekly Check-Out-Teachers make sure that students are progressing by looking at their grades and helping them stay organized to prepare for tests and upcoming assignments.

Please turn over.

Re-Imagining Middle Grades, 2019-2020

As we infuse new instructional models in classrooms, how do we support our teacher's growth through professional learning?

- We have Wednesday Workshops, twice a month and have professional learning during that time. Over seven trainings, teachers learn the rationale behind Conscious Discipline and a variety of ways to infuse SEL in their classroom. Teachers from the SEL/PBIS Committee facilitate those trainings. In addition, teachers meet in PLCs each week to discuss curriculum, assessment, remediation, and enrichment.
- We allow time over the summer to bring back the leadership team and other teachers to assist in updating processes, IFCs, and introduce new initiatives during that time.
- We use faculty meetings to teach topics related to the sensitive needs of students.
- Faculty meetings are also used to introduce new SEL strategies.

What additional elements have we implemented to support Re-Imagining Middle Grades?

- We are firming up our RtI process by meeting with the CPST team weekly. District support will join us on occasion during RtI to assist with following protocols.
- We have honor roll assemblies every quarter and will have an awards night at the end of the school year.
- We include SEL updates via the morning announcements.
- We are also introducing SEL strategies during faculty meetings.
- We introduced a teacher incentive called Teacher of the Month. Teachers nominate each other and administration chooses the best of the top three nominations. That teacher earns their own parking space, a gift certificate from a local restaurant, and their picture displayed in the front office.
- We also have several extra-curricular activities for students to get involved in. Activities include soccer, track, flag football, basketball, golf, and volleyball, as well as cheerleading and the step team. In addition, we have students learning chess and debate.
- Our students are happy to participate in the following clubs: Just Say No, Key Club, National Junior Honor Society, National Honor Society, Spanish Honor Society, and Youth Crime Watch.

At Millennium 6-12 Collegiate Academy, Millennium Stars, believe it, dream it, achieve it!